

Key Action: Learning Mobility of Individuals
Action Type: Adult education staff mobility

Project Title

Instruments and strategies to revitalize the rural area through Adult Classrooms

Project Coordinator

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Project Information

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EC Contribution 35,415 EUR

Topics Teaching and learning of foreign languages ; Intercultural/intergenerational education and (lifelong)learning ; Quality Improvement Institutions and/or methods (incl. school development)

Project Summary

We are a Consortium of Public Adult Education Centres composed by 5 main locations in different villages from the three provinces of the Autonomous Community of Aragón (Spain). Those are CPEPA Cella and CPEPA Alcorisa in Teruel, CPEPA Fuentes de Ebro in Zaragoza and CPEPA Ribagorza and CPEPA Cinca Medio in Huesca. Each one of the aforementioned CPEPAs work with different villages from their territory.

Each center, through formal and non-formal education, on-site and on-line lessons, offer a great variety of activities: professional certificates for the employability of people with a low educational level, foreign language teaching, Spanish as a foreign language, training for entrance tests to higher levels of our educative system, computer literacy, memory workshops, Aragonese culture, reading workshops, etc. We do also offer several cultural activities: trips, visits, talks... In many villages, this is the only cultural, social and alternative offer for professional improvement. Our students must be at least 18yo and most of them are women.

Each center has developed a 3 years improvement plan in which the following consortium common objectives are included :

To improve the educative offer dissemination, motivating students to learn.

To acquire motivating strategies that attract the inhabitants, especially men, due to the short impact the current offers are having on them.

To learn new methodologies for adult teaching.

To improve school management.

To discover the educative offer from other adult schools for elderly people and the methodologies used within this framework.

To learn how the mother tongue is taught in other countries.

Consequently, this Erasmus project is included within the different schools' improvement plan. 17 teachers from the 5 schools that belong to this consortium will benefit from the different activities described in this project: 2 job shadowing activities in Italy and Belgium and 6 courses in 5 different countries.

There we'll learn to achieve our main objectives and, then, improvements will be introduced in our Centers.

Besides the work in each School, like a consortium we are, it's a work and communication opportunity as a whole for Centers with common socio-educative realities and objectives.

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