Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in adult education

Project Title

ADULT STUDY CAREER BOOSTER

Project Coordinator

Organisation Institut Technique Supérieur Cardinal Mercier ASBL

Address boulevard Lambermont, 31, 1030 Bruxelles, Région de

Bruxelles-Capitale/Brussels Hoofdstedelijk Gewest, BE

Website itscm2.be

Project Information

Identifier 2022-1-BE01-KA210-ADU-000081315

Start Date Sep 1, 2022

End Date Sep 1, 2024

EC Contribution 60,000 EUR

Partners DOREA EDUCATIONAL INSTITUTE WTF (CY), CENTRO DE

PERSONAS ADULTAS DE LA RIBAGORZA (ES)

Topics Inclusion, promoting equality and non-discrimination; Open and distance

learning; Pedagogy and didactics

Project Summary

Objectives

We wish to reach the following objectives:

- Better know the profile of our students wishing to start a blended learning course and better understand the obstacles
- Exchange practices and know-how between our institutions on the implementation of blended learning courses for adult learners
- Strengthen the skills of teachers so that they can adapt their posture towards the student's needs
- Strengthen teachers's skills
- Strengthen our student's leaning-to-learn skills

Activities

First we will better know each other as institutions as well as the characteristics of the different adult learners targeted by the project. Then we will focus on the staff and their needs in the development of new teaching and digital skills. The learners will be in the centre of the 3d phase of the project where barriers and good practices will be exchanged, with a specific attention to their learning-to-learn capacity. The last phase will focus on the impact of the project on our institution

Impact

The results of our project are numerous: mapping the barriers and the needs in relation with blended learning, understanding of the pedagogical staff needs, identification of 24 good practices for teachers and students, concrete and sustainable implementation of blended learning in our schools, knowledge of 2 other adult education systems in Europe, organisation of 4 transnational meetings of partners involving pedagogical teams, capacity to work in a transnational context in English.

Link to project card: Show project card